

SYLLABUS

Course description

Course description				
Course code		Course	German language	
MB/O/1/ST/E2.1			German language	
Language of instruction		German language		
Academic year		2023/2024		
field of study:		Mechanical engineering		
field of specialisation:		All		
Educational level		first-cycle studies		
Education profile		General academic		
Mode of study		Full-time studies		
Semester(s)		1, 2, 3, 4		
Affiliation with a group of classes		E2. Group of general university classes - to choose from		
Course status		obligatory		
Types of classes, instruction hours, ECTS credits		Types of classes	Number of instruction hours	Number of ECTS credits
		Lecture	[h]	6 ECTS
		Classes	120 [h]	
Linkage of the course	with the education profile	related to the conducted scientific activity in the disciplines to which the field of study is assigned		0 ECTS
	with qualifications	it serves students to acquire engineering competences		0 ECTS
	with science discipline	Mechanical engineering		6 ECTS
Form of teaching		Traditional – classes organized at the University /classes conducted using online learning methods and techniques		
Prerequisites		Formal requirements - entered on the list of UTH students. Language skills at A2/B1 level		
Department		Foreign Language Department		
Coordinator		mgr Magdalena Dentkowska		
The website of the basic organizational unit				
E-mail address, phone number of the coordinator		m.dentkowska@uthrad.pl ;		

LEARNING OUTCOMES, CURRICULUM CONTENT, TEACHING CLASSES, VERIFICATION OF LEARNING OUTCOMES

Learning Objective:	<p>Developing integrated language skills (speaking, listening, reading, writing)</p> <p>Developing communicative and sociolinguistic language competences within a specific professional field.</p> <p>Making aware of the relationship between one's own culture and foreign cultures.</p> <p>Preparing to participate in professional life and undertake language activities in your field. Overcoming psychological and mental barriers in the use of professional German.</p>
Curriculum Content:	<p>Language course at the university.</p> <p>Family.</p> <p>Office supplies and equipment, placing orders</p> <p>Nutrition</p> <p>Student's life. Timetable. Making appointments.</p> <p>Shopping</p> <p>Free time and hobbies.</p> <p>Daily schedule, daily activities</p> <p>Sport</p> <p>Accommodation</p> <p>Services. Service facility offer. Offers, instructions, commands, polite questions and requests</p> <p>Computer use - work in Windows, e-mail</p> <p>Vacation and travel.</p> <p>Company: Positions and functions, professions. Introducing, getting acquainted, receiving a guest in the company</p> <p>Company presentation (headquarters, areas of activity, organizational structure)</p> <p>Telephone communication in the workplace (common phrases and expressions, making appointments, canceling and rescheduling appointments, leaving messages for absent persons)</p> <p>Motor vehicles</p> <p>Means of transport . Waybill</p> <p>Construction of motor vehicles</p> <p>Measuring instruments, quantities and units of measurement.</p> <p>Tools, devices, materials</p> <p>Car workshop and its equipment</p> <p>Car maintenance, diagnostics and repair</p> <p>Vehicles and ecology</p> <p>Electrical engineering, electronics</p> <p>Systems that increase safety and driving comfort</p> <p>Occupational Health and Safety</p> <p>Materials and their properties</p> <p>Manufacturing techniques</p> <p>Machine elements</p> <p>Machinery</p> <p>Work</p> <p>Grammar: negation, numerals, noun inflection, adjective inflection and gradation, reflexive verbs, modals, separable and inseparable verbs, Perfect tense, Präteritum tense. complex clauses, passive voice, imperative mood, conditional mood, The content of the program can be adapted to the current needs, as well as the language capabilities of the group, according to the decision of the person conducting the classes. Total: 120 [h]</p>
Didactic (educational) methods:	activating methods (case method, situational method, didactic games, seminar, didactic discussion)
Course assessment type, the criteria for assessing the achieved learning outcomes, and the method of calculating the final grade:	The condition for obtaining the credit in the subject is to achieve all the required learning outcomes specified for a given subject. Obtaining positive grades in all forms of classes included in a given subject is

	<p>tantamount to passing it and obtaining by the student the number of ECTS points assigned to this subject. The method of calculating the final grade for the course is specified in the study regulations. The method of calculating the grade for individual forms of classes is as follows:</p> <p>Classes: The grade - a scale of 2-5 consists of active participation in classes, tests, presentations, oral and written statements, and passing an original specialist text (presentation in a foreign language). The method of calculating the grade for individual forms of classes is as follows: 40% test, 30% activity in class, 30% independent work.</p>
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Learning outcomes for the course in relation to the field of study learning outcomes and the type of classes				Methods of verifying learning outcomes	
Learning outcome number	Description of the learning outcomes for the course (PEU) A student who has passed the course (W) knows and understands / (U) can / (K) is ready to:	Field of study learning outcome (KEU)	Types of classes	Form of verification (credits)	Methods of testing and assessment
W1	He has general knowledge and knowledge of grammatical structures that allow him to understand and create written and oral communications for professional use in the German language.		Classes	Graded credit	Written and oral expressions, test
W2	He knows the customs and rules of conduct in a foreign language culture in the private and professional spheres.		Classes	Graded credit	Oral expressions, team work
W3	He knows and understands the vocabulary in the field of study.		Classes	Graded credit	Oral and written expressions
U1	He can use the German language at a communicative level at the B2 level in the field of study.		Classes	Graded credit	Oral and written expressions, test
U2	He can search, analyze and use information from different sources in the German language.		Classes	Graded credit	Oral expressions, team work
U3	He is able to create coherent oral and written statements in a wide range of topics of the studied field of study.		Classes	Graded credit	Final test
K1	He is able to work and interact in a German-speaking group, taking various roles in it.		Classes	Graded credit	Team work, simulation games

Literature and teaching aids
<p>Basic literature:</p> <p>1. B. Braun, M. Doubek, N.Fügert, O., Kotas., M., Marquardt-Langermann, M., Nied Curcio, I., N., Sander Schäfer, K., Schweiger, U., Trebesius- Bensch, R., Vitale, M., Walter DaF kompakt neu, Ernst Klett Verlag, Stuttgart 2016.</p>

2. J., Kucharczyk, M., Rolbiecka Deutsch für Profis – branża mechaniczna, Wydawnictwo LektorKlett, Poznań 2013.

3. I., Sander, A., A. Farmache, R. Grosser, C. hanke, V. Ilse, K.F.Mautsch, D. Schmeiser, U.Tellmann, DaF im Unternehmen, Wydawnictwo Ernst Klett Sprachen, Stuttgart 2015.

4. Materiały opracowane przez wykładowcę

Literatura uzupełniająca:

1. Oprac. zbiorowe pod red. R. Gscheidle, Fachkunde Kraftfahrzeugtechnik, Wydawnictwo Europa Lehrmittel, Haan-Gruiten 2013.

2. Oprac. zbiorowe pod red. A. Fritz-Lauterbach, I. Korte-Klimach, DaF im Unternehmen, Ernst Klett Sprachen, Stuttgart 2015.

3. Oprac zbiorowe pod red. J. Dillinger, Fachkunde Metall, Haan-Gruiten 2013.

4. P. Arndt, R. Oßwald, Gestalten und Berechnen, Lehrbuch für Konstrukteure im Maschinenbau, Wydawnictwo Europa Lehrmittel, Haan-Gruiten 2012.

5. Oprac zbiorowe pod red. D. Schmidt, Werkzeugmaschinen, Wydawnictwo Europa Lehrmittel, Haan-Gruiten 2017.

6. Tabellenbuch-Mechatronik, Wydawnictwo Europa Lehrmittel, Haan-Gruiten 2014.

7. K. Żak, M. Sokołowska, A. Bender, Słownik naukowo-techniczny, PWN, Warszawa 2017.

8. R. Lewicki, Ł. Solarz, Słownik samochodowy niemiecko-polski, WKŁ Warszawa 2011

9. Internet website materials, e.g. <http://ww2.autoscout24.de>, <http://www.autoplenum.de/Themenwelt>, <http://www.auto-service.de>, <http://www.volkswagen.de>

Teaching aids:

Textbook

CD plater and CDs

Board

Laptop

Multimedia projektor

Online dictionary

Exercise copies

Student workload required to achieve the assumed learning outcomes – the balance of ECTS credits			
Attendance, participation	Student workload [h].		
	Other contact hours (IGK)	Student's self-study hours Classes without a	Classes
Participation in ... lectures	X	X	30[h]/30[h]/30[h]/30[h]
Participation in classes/laboratory classes	X	X	...[h]
Meeting with teachers during their duty hours	8 [h]	X	X
Preparation for lectures/classes/.... , Preparation for ... credit / exam	X	22 [h]	X
Total student workload	8 [h]/ 0,4 ECTS	22 [h]/ 0,8	120 [h]/ 4,8 ECTS
ECTS credits for the course	6 ECTS		

Student workload required to achieve the assumed learning outcomes – the balance of ECTS credits		
Attendance, participation	Student workload [h].	
	Student's self-study hours Classes without a teacher (ZBN)	Classes
Participation in lectures/classes/lab	X	120 [h]
Preparation for lectures/classes/lab , Preparation for ... credit / exam	30 [h]	X

Total student workload	30 [h]/ 1,2 ECTS	120[h]/ 4,8 ECTS
ECTS points per subject	6 ECTS	

Additional information, comments
<p>In the case of students with special needs, including disabilities, and chronic illnesses, the methods and forms of verification of learning outcomes specified above (in the syllabus) are adapted to the individual needs of these students, as appropriate.</p> <p>Detailed rules and forms of support for students with special needs, including those with disabilities and chronically ill, during classes, credits, and exams are specified in: University Regulations (Regulamin Studiów Uniwersytetu Technologiczno-Humanistycznego w Radomiu), Study Regulations (Zasady Studiowania), and Procedure for Ensuring Accessibility of the Educational Process to Students with Special Needs, Including Those with Disabilities and Chronically ill (Procedura dotycząca zapewnienia dostępności procesu kształcenia studentom ze szczególnymi potrzebami, w tym: z niepełnosprawnością, przewlekle chorych).</p>

