

SYLLABUS

Course description

Course description				
Course code		Course	Aspekty prawne i ekonomiczne przedsiębiorczości	
ME/O/I/ST/D1			The legal and economical aspects of entrepreneurship	
Language of instruction		English		
Academic year		2025/2026		
field of study:		Mechanical Engineering		
field of specialisation:		All		
Educational level		first-cycle studies		
Education profile		General academic		
Mode of study		Full-time studies		
Semester(s)		1		
Affiliation with a group of classes		D 1. Group of subjects in the humanities and social sciences - obligatory		
Course status		Obligatory		
Types of classes, instruction hours, ECTS credits		Types of classes	Number of instruction hours	Number of ECTS credits
		Lecture	30 [h]	3 ECTS
		Classes	[h]	
		Lab	[h]	
Linkage of the course	with the education profile	Related to the conducted scientific activity in the discipline to which the field of study is assigned		ECTS
	with qualifications	It is used to acquire engineering competences by the student		3 ECTS
	with science discipline	Mechanical engineering		ECTS
Form of teaching		Traditional – classes organized at the University /classes conducted using distance learning methods and techniques		
Prerequisites		knowledge of mechanics (statics) and mathematics		
Department		Faculty of Mechanical Engineering		
Coordinator		Dr Piotr Kobylski		
The website of the basic organizational unit		http://wm.uniwersytetradom.pl		
E-mail address, phone number of the coordinator		p.kobylski@uthrad.pl, (48) 361-74-58		

LEARNING OUTCOMES, CURRICULUM CONTENT, TEACHING CLASSES, VERIFICATION OF LEARNING OUTCOMES

Learning Objective:	This course provides an in-depth exploration of the legal and economic frameworks that govern entrepreneurship. It examines the essential legal principles that affect business formation, operation, and dissolution, as well as the economic theories and practices that influence entrepreneurial ventures. Students will gain a comprehensive understanding of the interplay between legal structures and economic strategies in fostering successful business initiatives.
Curriculum Content:	Definition and importance of entrepreneurship Overview of the entrepreneurial process Sole proprietorships, partnerships, corporations, and LLCs Choosing the right business entity Types of intellectual property: patents, trademarks, copyrights Protecting ideas and innovations Basics of contract law Essential contracts for entrepreneurs (e.g., partnership agreements, service contracts) Understanding federal, state, and local regulations Licensing, permits, and compliance issues Employee vs. independent contractor distinctions Labor laws and workplace regulations Legal and economic aspects of global entrepreneurship Cross-border regulations and trade agreements
Didactic (educational) methods:	Case study
Course assessment type, the criteria for assessing the achieved learning outcomes, and the method of calculating the final grade:	The condition for passing the course is to achieve all the required learning out comes specified for the course

Learning outcomes for the course in relation to the field of study learning outcomes and the type of classes				Methods of verifying learning outcomes	
Learning outcome number	Description of the learning outcomes for the course (PEU) A student who has passed the course (W) knows and understands / (U) can / (K) is ready to:	Field of study learning outcome (KEU)	Types of classes	Form of verification (credits)	Methods of testing and assessment
W1	Identify and analyze the legal structures available for starting a business	K_WG01	Lecture	Test	Written test from 51% of correct answers
W2	Understand the regulatory environment affecting entrepreneurship, including contracts, intellectual property, and employment law	K_WG02	Lecture	Test	Written test from 51% of correct answers
W3	Evaluate the economic factors that influence entrepreneurship, including market analysis, funding sources, and economic indicators	K_WG12	Lecture	Test	Written test from 51% of correct answers

Literature and teaching aids
Primary literature: A. Powalowski, M. Kania, R. Stankiewicz, R. Blicharz i inni, Prawo Przedsiębiorcy, Warszawa 2020 S. Bouteillé, D. Coogan-Pushner, The Handbook of Credit Risk Management: Originating, Assessing, and Managing Credit Exposures, 2021 Additional literature: ----- Study aids:

Student workload required to achieve the assumed learning outcomes – the balance of ECTS credits
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Attendance, participation	Student workload [h].	
	Student's self-study hours Classes without a teacher (ZBN)	Classes
Participation in lectures/classes/lab	X	30 [h]
Preparation for lectures/classes/lab , Preparation for ... credit / exam	6 [h]	X
Total student workload Preparation for ... credit / exam	20 [h]/ 2 ECTS	10 [h]/ 1 ECTS
ECTS points per subject	3 ECTS	

Additional information, comments
<p>In the case of students with special needs, including disabilities, and chronic illnesses, the methods and forms of verification of learning outcomes specified above (in the syllabus) are adapted to the individual needs of these students, as appropriate.</p> <p>Detailed rules and forms of support for students with special needs, including those with disabilities and chronically ill, during classes, credits, and exams are specified in: University Regulations (Regulamin Studiów Uniwersytetu Technologiczno-Humanistycznego w Radomiu), Study Regulations (Zasady Studiowania), and Procedure for Ensuring Accessibility of the Educational Process to Students with Special Needs, Including Those with Disabilities and Chronically ill (Procedura dotycząca zapewnienia dostępności procesu kształcenia studentom ze szczególnymi potrzebami, w tym: z niepełnosprawnością, przewlekle chorych).</p>

